



Pupil Premium Strategy

What is the Pupil Premium?

The Pupil Premium is a sum of money allocated to schools each year to narrow attainment gaps between pupils from low income families and their peers. It aims to provide significant funding for disadvantaged children to help close the attainment gap and promote greater progress in line with their peers.



The Pupil Premium is allocated to the school and is generated by children:

- who were registered as eligible for free school meals at any point in the last six years (FSM);
- who have been 'looked after' for 1 day or more (CLA);
- who were adopted from care on or after 30 December 2005, or left care under a special guardianship order or a child arrangements order (CLA).

A Service Premium is generated by children from service families.

How much is it?

The level of the premium in 2017-2018 is £1,320 per pupil fitting the criteria above for FSM children, £1,900 for Looked After children and £300 for children from service families.

What should it be used for?

Schools are free to spend the Pupil Premium as they see fit. However, we are accountable for how we have used the additional funding to support pupils from low-income families. From September 2012, we are required to publish online information about how we have used the premium. This will ensure that parents and others are made fully aware of the attainment/progress of pupils covered by the premium and the extra support they receive.

Our School (2017-2018)

For 2017-2018 College Park Infant School received £64,560 for Pupil Premium. Other funding was added to this so that we could support **all** of our most disadvantaged pupils. Some strategies used across the whole school benefit more than just our disadvantaged pupils.

Main barriers faced by eligible pupils

- Use of spoken language and limited range of vocabulary;
- Special Educational Needs and Disabilities;
- Lack of experience and exposure to books and other forms of literature;
- Children's confidence in their own ability and closed mindset to challenge, aspiration and achievement;
- Emotional stability and welfare;
- Breadth and opportunity of life experiences which impact on learning;
- Parental confidence, their own level of formal education and experience of school.

Planned activities	Cost	Reason for the approach	How impact will be measured
Every Child a Reader (ECAR) Reading Recovery support programme	£48,709	<ul style="list-style-type: none"> Specialised, school-based short-term intervention for children struggling with literacy with <u>proven</u> results in accelerating progress. Our accredited ECAR Teacher also <u>leads</u> Reading across the whole school, delivering Professional Development to our teaching & support staff, diagnosing pupils' specific difficulties & helping parents to support their children at home. 	<ul style="list-style-type: none"> Attainment & progress to the Early Learning Goals, Phonics Screening Check, End of KS1 assessments. Reading Recovery progress records.
A specific Teaching Assistant delivering targeted support programmes in Yr 2	£8,897	<ul style="list-style-type: none"> Opportunity for some of our older pupils approaching the end of KS1 to have a more <u>personalised</u> approach to learning. 	<ul style="list-style-type: none"> Percentages of pupils achieving the expected standard.
A specific Teaching Assistant delivering Speech & Language Therapy programmes	£5,017	<ul style="list-style-type: none"> <u>Specialist</u> support for pupils with diagnosed speech & language difficulties. To enable the <u>delivery</u> of SALT programmes in school. 	<ul style="list-style-type: none"> Percentages of pupils achieving the expected standard for the Yr 1 Phonics Screening Check. Pupils exhibiting positive attitudes to speech & language activities & displaying improved access to the curriculum.
An Emotional Literacy Support Assistant to support emotional development	£15,769	<ul style="list-style-type: none"> Recognition of the importance of children's emotional health & well-being in order to <u>maximise learning opportunities</u>. 	<ul style="list-style-type: none"> Positive feedback from pupils, parents & staff regarding children's emotional well-being.
Financial support to enable educational visits including the Yr 2 residential trip	£3,260	<ul style="list-style-type: none"> Provide all of our children with <u>equal opportunity to access</u> an exciting residential educational trip & further experience learning in the outdoors, whilst <u>developing social & life skills</u> with their peers. 	<ul style="list-style-type: none"> Take-up of disadvantaged pupils to the Yr 2 residential trip.
Intervention programmes to accelerate progress e.g. Catch-Up, Precision Teaching, Better Reading, FFT Wave 3	£6,200	<ul style="list-style-type: none"> To <u>address</u> pupils' individualised & specific learning needs in addition to Quality First Teaching. To <u>accelerate</u> progress, help children catch up & keep up. 	<ul style="list-style-type: none"> Pupils participating in intervention programmes make better than expected progress for them from their starting points.
Opportunities for extension and enrichment e.g. to attend musical performances towards Cultural Passport, participate in school-based Young Explorers' Club	£450	<ul style="list-style-type: none"> Providing for children's <u>all-round</u> development. <u>Widening</u> children's life experiences. Promoting <u>interest in the Arts &/or sport</u>. 	<ul style="list-style-type: none"> Take-up of disadvantaged pupils in attending extension & enrichment activities. Feedback from pupils & their families.
Targeted small group or 1 to 1 in class support for English/Literacy or Maths	£6,200	<ul style="list-style-type: none"> To support the development of children's <u>confidence</u>, knowledge, skills & understanding within core subject lessons. 	<ul style="list-style-type: none"> Percentages of pupils achieving the expected standard.

Training for teachers and learning support staff in particular programmes & to develop particular skills to support accelerated achievement for pupils	£1,100	<ul style="list-style-type: none"> • A better <u>skilled</u> staff workforce will <u>enhance</u> the delivery of the teaching, learning & assessment we undertake. • Ensure the most <u>appropriate approach</u> is taken with each child <u>individually</u> to maximise outcomes. 	<ul style="list-style-type: none"> • Staff report improved levels of confidence & knowledge. • Percentages of pupils achieving the expected standard or better.
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*For more detail and breakdown please contact our Bursar, Mrs K Willis.

**Impact of funding will be reviewed and evaluated at the end of the academic year 2017-2018.