



Our themes for the first half of this Autumn term are:  
'Starting School and Elmer'.



We will be learning: -

### **Personal, Social and Emotional Development**

- The routines of the class and where to find everything.
- To share the equipment and space with others and to take turns.
- To try new things.
- What makes us special.

### **Communication and Language**

- To listen carefully when others are speaking.
- To express ourselves through talk.
- To think about our emotions and feelings.

### **Understanding the World**

- That we are the same in some ways and different in others.
- To use the computer mouse to make different things happen.
- Take an interest in the people and events around us

### **Mathematics**

- To read the numbers up to 10 and know the order.
- To make our own repeating patterns.
- To play a simple dice game.
- To join in with number rhymes that help our counting.

### **Expressive Arts and Design**

- To paint pictures choosing appropriate colours for the picture.
- To explore different materials to find out what they do.
- To respond to different rhythms using our voices or bodies.

### **Physical Development**

- How to keep safe in P.E. by being aware of others and the space around us.
- How our bodies can move.
- How to hold a pencil and other tools (paintbrushes, scissors, etc) effectively to help us to control them.

### **Literacy**

- To begin to know sounds (phonemes) that go with some letter shapes (graphemes) and how to write them.
- To write our names in the cursive style.
- To talk about books and tell the story using the pictures.
- To listen for sounds we have learnt in spoken words.

### **Ways you can help**

- Encourage your child to try things independently e.g. putting his/her coat on, getting dressed.
- Talk to your child about everything and anything. Encourage him/her to ask questions.
- Practise using scissors - eg: cutting pictures from magazines or shapes from paper to make a collage. Try some hand-strengthening activities to prepare your child for writing (see overleaf).
- Talk to your child about what they have learnt in school.
- Practise your child's Jolly Phonics with him/her ensuring they pronounce the sounds correctly. Help them to hear the sounds at the beginning of words. Use the rainbow letters to practise formation.