



**Our theme for the first half of this Summer term:
'Castles and Fairytales'**



We will be learning:-

Personal, Social and Emotional Development

- To persevere with activities that may be challenging.
- To understand and respect other cultures, views and beliefs.
- To use learning aids around the classroom without prompting.

Mathematics

- To measure and compare objects using words like "longer", "shorter", "taller".
- To begin using everyday language related to money.
- To recognise and use a number of different coins.

Expressive Arts and Design

- How to use pastels to draw and what their special qualities are.
- To use our imagination when taking part in role-play and drama.
- Clapping and singing games to play in the playground.

Literacy

- To use a variety of strategies to read words and sentences independently.
- To tell and write our own versions of fairy tales by changing a character or an event.

Communication and Language

- To retell events in stories in the correct sequence and using story language.
- To listen to different stories, responding to what they hear with relevant comments, actions or questions.

Understanding the World

- What life was like in a castle and how it compares to our home.
- How to combine pictures and text on the computer.
- How to make a moving door in a picture by exploring joining materials.
- About the stories that Jesus told and why he told them.

Physical Development

- To aim a hoop, bean-bag or ball at a target accurately.
- To throw and catch a ball or bean bag with and partner.
- To form recognisable letters which are correctly formed.

Reminders!

- Can we please ensure that all children come to school with a water bottle at the beginning every week.
- Please continue to read with your child as often as possible as this is a vital core skill and then fill in the home reading diaries and their reading passports (many children have already finished their 3rd passport!)
- Please keep practising your children's 'tricky' words with them, (Reading and Writing them!)

Ways you can help

- Encourage your child to write for a range of purposes, for instance, shopping lists, letters, instructions, reminder notes, posters, labels for things, etc. Remind them about full stops, capital letters and finger spaces.
- Ask your child to retell stories you have shared together. Encourage him/her to use some of the story language from the book and to use expression or different voices to make it interesting. Why not act the story out?