



Our theme for this half term is: Roald Dahl vs David Walliams

We will be:



English

- Writing character descriptions.
- Writing a lost chapter for one of Roald Dahl's books.
- Improving our spelling and using it accurately when we are writing.
- Using conjunctions (when, if, that, etc.) and suffixes (_ness, _ment, _ful, etc.) correctly when writing.

Maths

- Solving a range of problems by choosing and using appropriate calculation skills and strategies that we have learnt so far.
- Explaining our maths thinking to others to show and deepen our understanding.
- Learning to read different scales when measuring mass, capacity, temperature, etc.

Science

- Planning and carrying out an investigation to explore/challenge what we know about the growth of plants.
- Considering the similarities between all living things.

Computing

- Using Lego WeDo to build models and then program them to react and move in specific ways.
- Creating and debugging simple programming sequences.

R.E.

- Developing an understanding of the importance of the Bible to Christians, and the Qur'an to Muslims.

Music

- Learning how to play a tuned instrument (ocarinas).
- Learning about pitch and texture.

DT/Art

- Designing, making and evaluating a Modroc puppet based on a character from a Roald Dahl or David Walliams book.

P.E.

- Gymnastics - improving our skills in travelling, jumping, rolling & balancing and using them to create a sequence of movements.

Geography

- Recalling and locating the seven continents and 5 oceans.
- Naming, locating and identifying characteristics of the four countries and capital cities of the UK and the surrounding seas.

How you can support your child.

- Share Roald Dahl and David Walliams books at home, talking about the characters.
- Continue to read with your child, little and often, making time to talk about the events/information, characters, vocabulary chosen, etc. Encourage them to answer questions by looking back at the text and explaining how they know.
- Practise number bonds (numbers that make other numbers to 20/100) and counting forward and backwards in 2s, 3s, 5s and 10s.
- Use maps, atlases or globes to identify countries, continents and oceans and to explore the world.