

# KEY PRIORITIES FOR SCHOOL IMPROVEMENT

2018 – 2020

## **Improvement 1 – Leadership & Management**

Develop the effectiveness of Governance as the two schools operate under one Local Governing Board

Further improve leadership at all levels, especially middle leadership accountability & effectiveness

## **Improvement 2 – Teaching, Learning & Assessment**

Ensure high expectations, & lesson planning & delivery lead to high &/or improving outcomes for pupils

## **Improvement 3 – Personal Development, Behaviour & Welfare**

Recognise & promote the health & well-being of all so that learners' progress from starting points is maximised

Promote fundamental British Values whilst extending pupils' knowledge & understanding of the wider world

## **Improvement 4 – Outcomes for Learners**

Continue the upward trend of attainment at the End of Key Stage 2 & promote higher standards at KS1

Minimise & work towards diminishing the differences in attainment & achievement for key groups (gender & vulnerable pupils)

## **English**

- Improve language development in both schools so that it positively impacts on learning & outcomes across the curriculum

- Develop children's skills in, & foster an enjoyment in & love of reading for its own sake

## **Mathematics**

- Promote challenge for all pupils during independent learning activities so that more reach age-related expectations

- Effectively utilise innovative teaching strategies e.g, specialist teaching, targeted teaching groups, focused interventions, through Cornerstones

These priorities are driven by school self-evaluation, the two schools closer working relationship within the King's Group Academies (KGA) Multi Academy Trust, KGA Trust priorities & the key areas for improvement identified in the junior school's last Ofsted inspection in May 2015 & the infant school's only area for improvement from its last highly successful Ofsted inspection in May 2011.

