



Our theme for the second half of this Summer term:



'Shipwrecked'

Personal, Social and Emotional Development

- To show empathy for others by considering how they might feel.
- To talk about their own and others' feelings about changing class.

Communication and Language

- To talk clearly and effectively showing awareness of the listener.
- To use "I see, I think, I wonder" to think deeply and ask thoughtful questions.

Mathematics

- To order numbers 1-20.
- To name and describe 2D and 3D shapes (e.g. square, oblong, pentagon, sphere, cylinder, cuboid, etc.).
- To use language for capacity (e.g. full, half full and empty)
- To use language for ordinal numbers.
- To understand number bonds and make totals to 5 in different ways.

Expressive Arts and Design

- To explore the effect of adding water to paint.
- To create a picture on a clay tile.

Literacy

- To hear all the sounds in words, including digraphs, and to use these when we write.
- To continue using their phonic sounds to break words down and blend when reading and writing.
- To use interesting words to make our writing exciting to the reader.

Physical Development

- To be a good 'team player' and support other members of our team.
- To talk about how to stay healthy and safe through exercise, a balanced diet and good hygiene.

Computing

- To use the arrow key and space bar when playing different games on the computer.

Understanding of the World

- To investigate the properties of water by observation, exploration and problem-solving.
- To investigate floating and sinking.
- To recognise and appreciate the importance of water for ourselves and others around the world.

Reminders

- Please remember to place your child's reading diary and reading book in their book bag, and it needs to come in to school every day and this will help in their learning to read.
- Remember to bring in water bottles, so that your child can drink regularly throughout the day.
- To talk to your child about the changes when moving into a new class. What are you excited about? What are you worried about?