



**Our theme for this half-term is:
'Celebrate!'**



We will be learning:-

Personal, Social and Emotional Development

- To organise ourselves for an activity by collecting all the things we need.
- To persevere with activities that might be tricky at first.
- The Golden Rules and why they are important.
- The need for certain types of behaviour for different situations.

Communication and Language

- To talk about our experiences in more detail.
- To retell stories that we have heard in the correct order.
- To use talk to explain why certain things happen i.e. why we have to behave a certain way at a party or why the jelly changes when we add hot water/ put it in the cold fridge.

Mathematics

- To count objects accurately with 1 to 1 correspondence.
- To recognise numerals and write them correctly.
- To order numbers 1-10.
- To name coins.

Expressive Arts and Design

- To print using different objects and to talk about the effects.

Physical Development

- To use our imagination and create a sequence of movements.
- To develop greater control when using tools like scissors, paintbrushes, computer mouse, etc.

Understanding of the World

- To talk about what happens at birthday parties and to help plan a party for our alien friend 'Pootle'.
- About different celebrations and the reasons for them e.g. Divali
- To recognise and talk about the changes we see when making jelly.

Literacy

- To write lists, invitations and cards for a party.
- To hear and say the sounds in words and to begin to write them.
- To write instructions using 'bossy' words.
- To begin blending sounds together to form simple words when reading.

REMINDER!!

The children are now rehearsing for the Year R Nativity. If your child has lines to say, please practise these with them, making sure they speak loudly and clearly. That way you will be able to hear them on the big day.
Thank you!

Ways you can help

- Continue to practise Jolly Phonics with your child. Encourage him/her to sound out simple words. Play 'I Spy' with beginning (or ending) sounds.
- After reading/sharing a book, encourage your child to retell the story to you/a sibling/a grandparent.
- Continue to do hand-gym activities to strengthen their hands for writing (see the back of last half-term's curriculum newsletter for ideas)
- Play some memory and listening games with your child (See some ideas overleaf).