



Our theme for this Spring half term is:

## Fire! Fire!

We will be:



### English

- Writing non-fiction texts applying our learnt skills in spelling, punctuation and grammar.
- Writing a descriptive report about a nocturnal animal.
- Using our reading skills to research nocturnal animals.

### Maths

- Recognising fractions ( $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$  & a third) and finding fractions of amounts.
- Comparing and ordering numbers from 0-100, thinking about 'greater than' and 'less than'.
- Solving problems involving +, -, x and ÷ by applying strategies we have already learnt.

### Science

- Asking questions that can be investigated.
- Predicting what we think might happen and giving reasons.
- Applying our knowledge of measurement and analysing data to our science work.

### Music

- Experiencing glockenspiels.
- Learning forms of musical notation.

### R.E.

- Learning about the importance of the Easter Story to Christians.
- Discussing the meaning of 'belief'.

### Computing

- Retrieving saved work and editing text.
- Researching a topic using a search engine safely.
- Creating a PowerPoint presentation based on the Great Fire of London.

### Art

- Learning the skills required for drawing portraits.
- Painting a portrait in the style of Picasso.

### P.E.

- Exploring movement using our whole body to represent the events of the Great Fire.
- Using a variety of shapes, pathways, levels and speeds to express our ideas.

### History

- Writing a descriptive report about the Great Fire of London.
- Finding out why Samuel Pepys is famous.
- Learning about the main events during the Great Fire of London and why it spread so quickly.
- Understanding the effect of the fire on life today.

### How you can help.

- Help your child to research the Great Fire of London or other topics that interest them.
- Continue to read with your child, little and often, making time to talk about the events/information, characters, vocabulary chosen, etc. Draw their attention to punctuation and how we use it to add expression and help our understanding as we read.
- Practise writing commonly used words and insist on clear, neat handwriting that can be read by others.