



**Our theme for the first half of this Spring term:
'Paws, Claws and Dinosaurs'
We will be learning:-**



Personal, Social and Emotional Development

- To persevere with activities that we select and those chosen by an adult.
- To organise ourselves for an activity by collecting the resources we need.
- To recognise different emotions and understand what may cause them.

Mathematics

- To solve practical problems involving '1 more' and '1 less'.
- The names for 2D and 3D shapes (e.g. square, oblong, pentagon, sphere, cylinder, cuboid, etc.).
- To describe the properties of 2D and 3D shapes (e.g. sides, edges, faces, curved, straight, etc.).

Literacy

- To hear all the sounds in words, including digraphs, and to use these when we write.
- To continue using their phonic sounds to break words down and blend when reading.
- How to research information about animals and dinosaurs.

Understanding of the World

- About the similarities and differences between animals.
- How we can care for animals at home and in the world around us.
- About animals that lived long ago.

Communication and Language

- How to ask questions to find out information.
- To talk about the characters and the main events in a story.
- To give each other compliments.
- To use talk to explain our learning to others by preparing for and holding a Dinosaur Exhibition.

Expressive Arts and Design

- The technique of paper tearing and to use this to create collages.
- How to manipulate clay to change its shape.
- To distinguish between loud and quiet sounds when listening to and playing instruments.

Physical Development

- The safety rules for gymnastics and why they are important.
- To move in different ways under, over, around and through balancing and climbing equipment.
- To evaluate our own and others movement.

Computing

- To use a paint program to create a picture selecting and using a range of tools.
- To add a text box label to our pictures.

Ways you can help

- Help your child to find out information about dinosaurs (first 3 weeks) and animals (from Mon 23rd Jan) from the internet, books, television or talking to others. We would love them to bring in any information they find out!
- We would love to see photos of any pets that you have at home and we would also like to meet some of them! If any parents are willing to bring in their pet to meet the children, **and are prepared to briefly talk about them and answer the children's questions** then please speak to your child's classteacher. We only require one of each type of pet so once you have spoken to us we will contact you to arrange a visit.