

# Match the sentences to the correct type.

- statement
- question
- command
- exclamation
- What an interesting painting **it is!**
- James washed the paintbrushes.
- Can you collect the pencils, please?
- Check that your tables are clean.



*Children, Playing, Improving and Smiling*

# The National Curriculum and Assessment

## College Park Infant School

October 2017



# A Mastery Curriculum

- The curriculum has a much greater focus on basic skills.
- Levels do not exist for assessing pupil attainment and progress. Assessment is based around children reaching the expectations for their year group and key stage.
- It is designed so that all children are expected to meet the standard.
- If your child is achieving well they work on more in-depth and investigative work to encourage greater and more secure understanding to enable them to apply their skills to different situations.

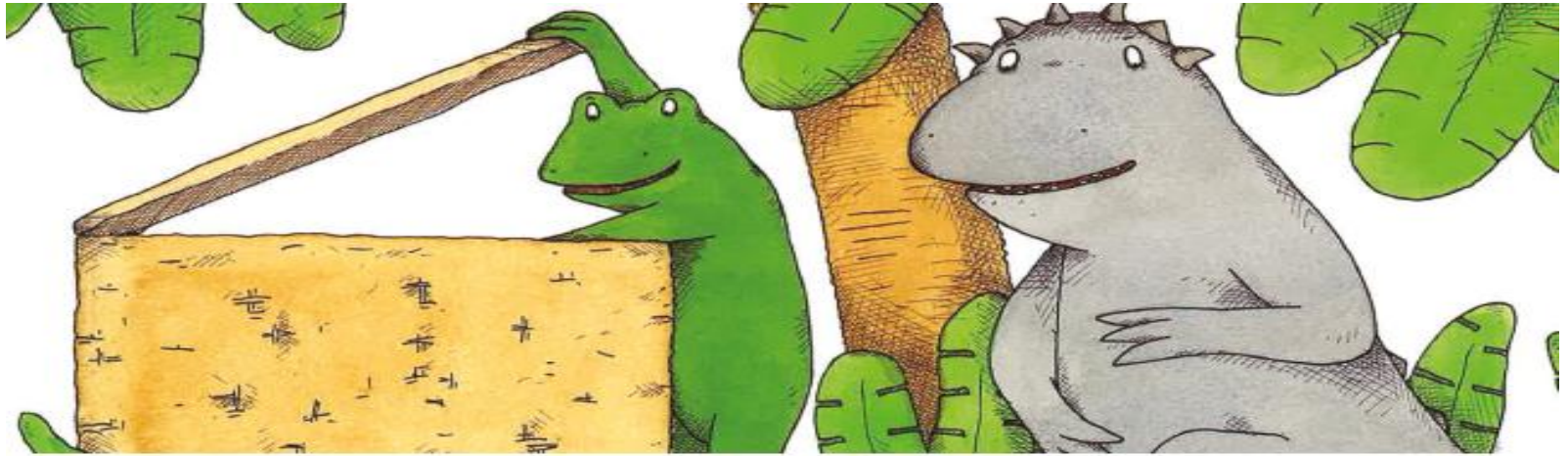


# Reading

- Much of the focus is to develop confident readers mainly using phonic strategies at first.
- Re-reading books to build fluency and confidence.
- The expectations are higher for each group than in the previous curriculum (i.e. children in Year 1 are expected to fluently read a text equivalent to book band Turquoise by the end of the year, and Year 2 children should be reading White.
- Learning of poetry (including reciting) introduced.

## ***Supporting your child***

- *Reading with your child at home every day is vitally important.*
- *Talking with your child about the book and asking questions is also very important.*



Just in time they reached the island, and carried the basket ashore.

Frog lifted the lid. "This is definitely our lucky day," he said.

It was somebody's picnic...

"This is what I call an adventure," said Frog.

Monster ate and ate until he was full up. He stretched out in the shade of a palm tree.

Frog felt tired too. Soon they were both fast asleep.

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**12** How do you know that Frog was excited?

\_\_\_\_\_

**13** What did Frog find inside the basket?

\_\_\_\_\_

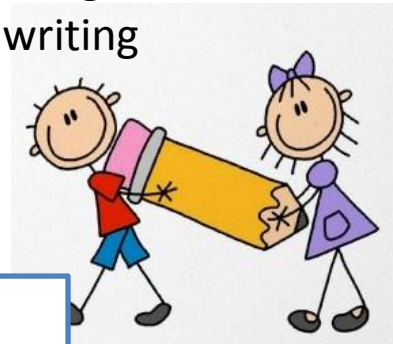
**14** Where did Monster go to sleep?

\_\_\_\_\_



# Writing

- Big emphasis on Spelling, Punctuation and Grammar (SPAG).
- There are specific spellings children need to learn e.g. common exception words, days of the week, words containing phonemes (letter sounds) already taught.
- Less of a focus on genre (types of writing) and more on basic skills of writing
- Handwriting has a bigger focus.
- A big emphasis of children editing their own work.



## ***Supporting your child***

### *When writing at home*

- *emphasise the need for clear handwriting so that it can be read;*
- *encourage them to use correct punctuation – full stops, capital letters, exclamation marks, question marks etc.*
- *encourage them to read their writing and self-correct spellings, punctuation and grammar .*

16

Circle the **full stops** that are in the wrong places.

One has been done for you.

My classroom is  quite big. There are some colourful paintings.

on the walls. My best friend. Ahmed painted one of them.

12

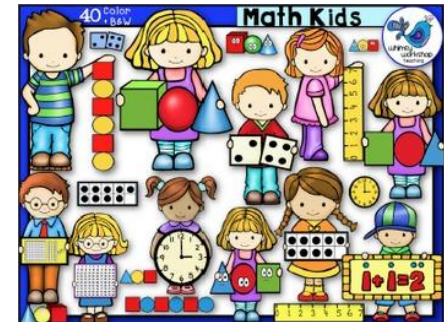
Circle the correct verbs so that the sentence is in the **past tense**.

The sun  is  was shining and Mia  played  plays

in the garden.

# Maths

- ❖ Big focus on developing basic number skills and securing a good understanding of place value and recognising number bonds.
- ❖ Focus on spoken language to develop mathematical vocabulary and present a justification, argument or proof.
- ❖ Larger numbers are introduced earlier.
- ❖ Formal written methods introduced earlier.
- ❖ Standard units of measurement introduced earlier.
- ❖ Bigger focus on fractions.



## ***Supporting your child***

- *Practising number bonds regularly so they can recall them quickly, and asking them to use them in different situations e.g. when shopping, reading the time, cooking, etc.*



Which number could be the odd one out? Why?

40    71    65

$$9 + 7 = 16$$

What subtraction calculation could you use to check your answer?

$$\square - \square = \square$$

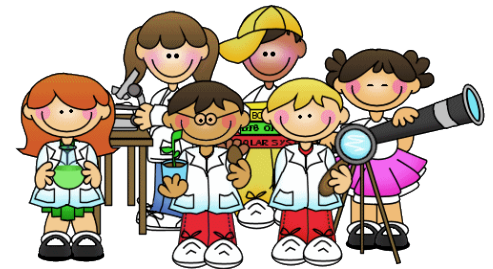
Captain Conjecture says, 'When I count in tens from any number the units digit stays the same.'

Do you agree?

Explain your reasoning.

# Science

- 🔍 Emphasis on spoken language and the use of scientific vocabulary to explain their thinking and understanding.
- 🔍 They should read and spell scientific vocabulary.
- 🔍 Greater focus on animals, habitats, food chains and trees at KS1
- 🔍 Physical processes (Electricity, Forces & magnets, Light, Sound and Earth and Space) has moved into the junior curriculum.



## ***Supporting your child***

- *As always talking with your child and encouraging them to ask questions is so important as this is how they make sense of the world.*
- *If they ask a question that you can't answer, suggest you find out together!*

# Assessment System

- Children will be assessed against the expectations for each year group and whether they are, 'working at the expected standard'.
- Children working beyond the standard may be assessed as working at 'greater depth'.
- The Year 1 Phonics Screening is still in place.
- There are National Curriculum Tests at the end of Year 2 in Reading, Maths and Grammar, Punctuation and Spelling. These are used to inform Teacher Assessment in addition to children's work throughout the year.

# Match the grammatical terms to their definition

- Digraph
  - Suffix
  - Singular
  - Noun
- An 'ending' used at the end of one word to turn it into another word. It cannot stand on its own as a complete word.
  - A type of grapheme where two letters represent one phoneme.
  - This is a 'naming word' and names people, places and things.
  - A term to denote one person or thing.